



Portrait of a Learner

At Limestone Community School, learners will graduate ready to make a meaningful and positive impact in the world. Our approach is grounded in four core principles: academic inquiry, earth-centered learning, artistic exploration, and social-emotional development. These pillars, combined with our commitment to equity, cultural respect, and neurodivergence-affirming practices, shape learners into curious, capable, and compassionate individuals who embrace learning as an adventure of discovery.

Academic Inquiry

Passionate Explorers Our learners approach education with curiosity and wonder, driven by their personal interests and genuine questions about the world around them. They take ownership of their learning journey, asking one of our favorite questions "What if?". They then dive deep into cross-curricular projects that spark their imagination and fuel their desire to learn more.

Creative Problem-Solvers Through hands-on, project-based learning experiences, our students tackle real-world challenges with innovative thinking. They design, prototype, test, and refine their ideas in response to authentic community needs. Our designs may not always work how we imagine which opens up the idea for learners that failure is simply a part of deepening our learning. They approach problems from multiple angles, integrating knowledge from various disciplines to create meaningful solutions that real audiences evaluate and communities can use.

Confident Self-Advocates Our learners understand how they learn best and communicate their needs clearly. They embrace their neurodivergence, learning differences, and unique perspectives as strengths that enrich our community. They seek feedback from authentic audiences, reflect on their experiences, and use that learning to improve their next steps. They are comfortable with ambiguity and "shades of grey" and see learning as an ongoing process rather than a destination.

Earth-Centered Learning

Earth-Conscious Stewards Deeply connected to the natural world through extensive outdoor learning, our learners understand their role as caretakers of our planet. They learn through seasonal rhythms, unstructured play, and direct observation of natural systems, developing a profound appreciation for the environment. This connection inspires them to make environmentally conscious decisions and seek solutions that benefit both people and the planet.

Culturally Grounded and Respectful Our learners engage with diverse knowledge systems and cultural traditions, understanding that multiple ways of knowing enrich our understanding of the world. They honor Indigenous knowledge, languages, and perspectives as valuable contributions to our collective wisdom, recognizing the deep connections between land, culture, and community. They approach cultural differences with humility and curiosity, recognizing that their own perspective is one among many.

Artistic Exploration

Artistic Creators Our learners express themselves confidently through various art forms, understanding that creativity is essential to innovation, self-discovery, and communication. They see the arts not as separate from academics, but as a powerful tool for exploration and understanding. This artistic foundation gives them the confidence to bring creativity to all areas of learning and to share their perspectives in meaningful ways.

Social-Emotional Development

Collaborative Team Players Our learners understand that the best solutions emerge when diverse minds work together. They contribute their unique strengths to team efforts, listen to different perspectives, and build on each other's ideas. Working across ages and ability levels, they recognize that everyone has something valuable to offer. They communicate effectively, share responsibilities, and celebrate collective achievements while maintaining their individual voice.

Contributing Community Members Our learners recognize themselves as vital members of multiple communities—their school, their neighborhood, their city, and the global community. They understand that their voice matters now and that they have the power to create positive change today, not just in the future. They approach challenges with optimism and determination, believing that every problem has a solution when people work together. They demonstrate empathy by considering multiple perspectives, centering people in their decision-making, and committing to equity and justice.

Purpose-Driven Change-Makers Our learners discover their personal sense of purpose through meaningful work that addresses real needs in their communities. They understand that their contributions matter today and approach challenges with resilience and determination. They know their voice matters and that they deserve to be heard, celebrating their strengths while working on areas of growth.

Limestone learners graduate ready to continue creating positive change, equipped with the skills, confidence, and heart needed to build a more equitable, innovative, and just world for all.